

With the ongoing reconstruction of the Sinjar region nearly 4 years after the 2014 genocide against the Yazidi population by ISIS, education remains a pertinent need in ensuring the thriving of the community's next generation as they return. During ISIS's control of the area, infrastructure suffered extensively, with many schools being destroyed. Despite this, Yazda, with support from Forix, work to provide a functional learning environment for the children.

For many of the younger students, the program is an introduction to education, having not been in a classroom environment prior. For older children - some of who have endured roles of child soldiering during the conflict, of captivity and brainwashing - the informal education program provides a quintessential stage in their development and reintegration into something of a normal childhood.

Yazda's informal education project benefited up to 800 children in five different schools across the North Sinjar region, including Borek, Duhola, Dugure, Zorava and Ghubhal. The funds contributed by Forix allowed the Project Manager to purchase necessities for the schools, each one of which had their own set of specific material needs. Thanks to said funds, each school acquired their requested supplies, in a timely fashion for the beginning of holidays when the number of students increased greatly.

While Yazda implemented the project, funds from the Forix Foundation contributed to the purchase of essential items for fostering a productive learning environment. Stationary is of course a staple of any school, and required for the basic functioning of regular classes i.e. math and English. The stationary purchased with the funds provided children the means of retaining and practicing what they learnt. To further enhance the classroom, projectors and speakers were bought, enabling the incorporation of technology in such lessons.

Especially in younger children, the more formal classroom lessons can become tedious with time and cause attention to wane. It is thus necessary to supplement these classes with breaks during which children can rest, play and socialize, as well as activities that step away from the aforementioned setting and engage other areas of the brain. As such Forix funds assisted in the purchase of play items for the kids, alongside paints and other crafts that provide a relaxed but creative outlet.

Finally, the climate of Sinjar can be harsh, with temperatures routinely exceeding 45 degrees Celsius. As one can imagine, such weather can make it difficult to lead productive classes. Thus, funds were spent on highly valued appliances such as fans, coolers, and fridges, as well as of course refreshments for the children for through out the day. Thereby, the informal education project has played a part in the overall critical education of Sinjar's returning children, with the support contributed by Forix allowing for the purchase of teaching essentials.